## Evaluation Report on DLG-funded Other Programme (Gifted Education)

Title:	HKUST Dual Program (Gifted Education Programme by various		
	universities and NGOs 1)		
Objectives:	1. To enhance students' interest and enable them to acquire		
	advanced knowledge in Chemistry and Physics.		
Deliverables:	1. Assignments		
	2. Examination results		
Target:	2 S4 students		
	2 S5 students		
Selection	Students were nominated by the Gifted Education Coordinator		
mechanism:	and subject teachers concerned based on their performance at		
	school.		
Duration and	20 lectures, each of which lasted for 3 hours.		
venue:	Venue was arranged by the HKUST.		
Evaluation:	1. One S5 student was eligible to get promoted to level 3		
	course and one S5 student was eligible to get promoted to		
	level 2 course in the coming academic year.		
	2. Two students obtained grade 'A' in the course and two		
	students obtained grade 'C'.		
	3. The two students obtained grade 'C' had reflected that the		
	examination and homework of the course were very		
	demanding, also they admitted that they needed to		
	improve their time management. Nevertheless, they really		
	learned a lot in the course.		
	4. The program was well supported by our students in the past		
	5 years.		
Expenditure:	\$27,400		

Title:	CUHK Enrichment Programme for Young Mathematics Talents	
	(EPYMT) (Gifted Education Programme by various universities	
	and NGOs 2)	
Objectives:	To enhance students' interest in learning mathematics.	
Deliverables:	1. Assignments	
	2. Examination results	
Target:	1 S5 student	
Selection	The students was invited to apply for the programme by CUHK	
mechanism:	based on his excellent performance in the previous course.	

Duration and	9 lectures which lasted for 2.5 hours each and 9 tutorial	
venue:	sessions which lasted for 3.25 hours each. The venue was	
	arranged by the CUHK.	
Evaluation:	1. The students obtained 'Distinction' in the course.	
	2. The program was well supported by our students in the past	
	2 years.	
Expenditure:	\$3,600	

Title:	CUHK Science Academy for Young Talents (SAYT) (Gifted	
	Education Programme by various universities and NGOs 3)	
Objectives:	To enhance students' interest and enable them to acquire	
	advanced knowledge in the subject domain concerned	
Deliverables:	1. Assignments	
	2. Examination results	
Target:	1 S4 student	
	1 S5 student	
Selection	Students were nominated by the Gifted Education Coordinator	
mechanism:	and Mathematics teachers based on their performance at	
	school.	
Duration and	5 lectures, which lasted for 3 hours each, and 5 computer-lab	
venue:	sessions, which lasted for 2.5 hours each. The venue was	
	arranged by the CUHK.	
Evaluation:	The students obtained 'Distinction' in the course.	
Expenditure:	\$6,600	

Title:	CUHK Summer Institute (Gifted Education Programme by	
	various universities and NGOs 4)	
Objectives:	To enhance students' interest and enable them to acquire	
	advanced knowledge in Psychology.	
Deliverables:	1. Lecture Notes	
	2. Group project and interview	
Target:	1 S5 student	
Selection	The student nominated herself and was accepted to the	
mechanism:	programme after the screening process by the CUHK	
Duration and	3-day of orientation camp, 6-day of academic study and 2-day	
venue:	of graduation camp. During the 6-day of academic study,	
	academic modules, master lectures and after-class activities	
	were arranged.	

	The venue was arranged by the CUHK.
Evaluation:	The student obtained a certificate of achievement in the
	courses.
Expenditure:	\$2,500

Title:	HKU Summer Institute - Department of Mathematics (Gifted	
	Education Programme by various universities and NGOs 5)	
Objectives:	To enhance students' interest and enable them to acquire	
	advanced knowledge in the subject domain concerned.	
Deliverables:	1. Assignments	
	2. Examination.	
	3. Mathematical Lab	
Target:	3 S5 students	
Selection	Students were nominated by the Gifted Education Coordinator	
mechanism:	and Mathematics teachers based on their performance at	
	school.	
Duration and	8 lecture and tutoring sessions each of which lasted for 6 hours	
venue:	The venue was arranged by HKU.	
Evaluation:	The students have a better understanding on how to	
	incorporate advanced mathematics in solving real-life problems.	
Expenditure:	\$17,040	

Title:	HKU Summer Institute - Faculty of Dentistry (Gifted Education	
	Programme by various universities and NGOs 6)	
Objectives:	To enhance students' interest and enable them to acquire	
	advanced knowledge in the subject domain concerned.	
Deliverables:	Group project and presentation	
	2. Problem-based learning session	
	3. Workplace visit	
	4. Job shadowing	
Target:	2 S5 students	
Selection	Students were nominated by the subject teachers based on	
mechanism:	their performance at school.	
Duration and	6 lectures each of which lasted for 1 hour and 6 workshops each	
venue:	of which of lasted for 3 hours	
	The venue was arranged by HKU.	
Evaluation:	One student obtained 'Best Participant' and the other	

	obtained 'Outstanding Presentation'.
	2. The students gained a deeper insight into the profession
	and experienced exciting hall life at HKU.
Expenditure:	\$10,000

HKUST Business Summer Camp 2016 (Gifted Education		
Programme by various universities and NGOs 7)		
1. To familiarize students with the university learning		
environment.		
2. To give students helpful information to prepare them for		
their study in business programmes in the future		
1. Assignments		
2. Group Project		
1 S5 student		
Academic performances at school		
2. Performance in extra-curricular activities		
14/7/2016-17/17/2016 (4-Day-3-Night Camp)		
School campus of HKUST		
The student gained and enhanced many practical skills including		
communication, interpersonal, organizational and time		
management skills as well as new knowledges in business		
subjects.		
\$1,800		

Title:	Poverty Workshop	
Objectives:	To develop participants' positive values	
Deliverables:	Completing all tasks set, e.g. worksheets and experiential	
	activities	
Target:	20 S4 students	
Selection	Students were chosen according to assessment results in Liberal	
mechanism:	Studies and by Liberal Studies teachers based on their	
	performance at school.	
Duration and	3 two-hour workshops in School	
venue:	1 one-day field study and 1 overnight experiential trip in Sham	
	Shui Po	
Evaluation:	1. Most participants engaged themselves in the assigned tasks	
	actively and seriously.	

	Effective collaboration and communication an	nong the
	students were seen during group tasks.	
	Deeper understanding on knowledge and valu	es related to
	poverty in Hong Kong was observed among th	e participants
	through their verbal and written reflections.	
	The teachers and social workers responsible b	oth had
	positive comments on the students' performa	nce.
Expenditure:	<b>&lt;</b> \$18,000	

Title:	Food Donation
Objectives:	To acquire skills for physical training and understand the
	importance of physical fitness to personal and public health
	To develop participants' positive values
Deliverables:	Physical Exercises
Target:	14 S3 to S5 students
Selection	Students nominated by Liberal Studies and Physical Education
mechanism:	teachers according to the students' performance at school.
Duration and	A three-hour session in School Hall
venue:	A three-flour session in school flair
Evaluation:	1. The participants acquired more understanding on the need
	of financially disadvantaged groups in Hong Kong and the
	nature of food-related social enterprises.
	2. Most participants engaged themselves in the assigned tasks
	actively and seriously.
	3. The participants generally found the activity interesting and
	meaningful and would seriously consider joining again if it is
	held again in the near future.
Expenditure:	HK\$5,000

Title:	歷史資料分析研習班
Objectives:	精進學生分析歷史資料的能力
Deliverables:	1. 每節一項歷史資料分析課業
	2. 每節一次由參加者評改他人之課業
Target:	中五及中六學生共八名
Selection	按中國歷史科所訂準則挑選
mechanism:	
Duration and	中六:九月至十二月,十二教節,每節雨小時
venue:	中五:二月至五月,十二教節,每節兩小時

Evaluation:	1. 參加者藉評改他人之課業,成功提升對歷史論述的評鑑
	能力。
	2. 參加者通過完成課業,大幅加強歷史資料分析能力。
	3. 本計劃提高了參加者對歷史研習的興趣,一位參加者於
	畢業後進入讀大學修讀歷史,另一位今年度回校任導
	師,薪火相傳。
Expenditure:	HK\$12,000